

## R TRAINING & RESCUE STCW Proficiency in Security Awareness Training Course – Safe in our hands Timetable

Lesson	Time (mins)	Theory (T) Practical (P) Discussion (D) Demonstrati on/Practical (DEM)	Subject
	10	T/D	Introductions
1	60	T/D	<ul> <li>State the reasons for development of the International Ship and Port Facility Security Code (ISPS) and its continued use</li> <li>List typical threats to the maritime transport industry</li> <li>Outline the relevant international conventions, codes and recommendations related to Maritime Security</li> <li>Find the sources of Maritime Security definitions</li> <li>State the roles and responsibilities of relevant bodies, organisations and individuals with regard to security</li> <li>Identify the company requirement to designate a Company Security Officer and Ship Security Officer and identify the reporting responsibilities</li> <li>Identify the need for a Port Facility Security Officer to be designated for each facility</li> <li>Identify the need for members of the ship's crew other than the SSO to have designated security duties in support of the SSO</li> <li>Identify the need for other ship and port facility personnel to have a role in the enhancement of maritime security</li> </ul>
2	60	T/D	<ul> <li>Outline the need for measures and procedures, at each level of security</li> <li>Identify the requirements for a ship to comply with the ship security plan as per the set security level</li> <li>Recognise the three security levels and can follow a given instruction at each level</li> <li>Recognise the importance of participating in security drills and exercises including the requirements for training, drills and exercises</li> <li>Itemise industry guidance and measures on counter-piracy and anti-armed robbery</li> <li>Identify the need for contingency plans</li> </ul>
3	60	T/D/P	<ul> <li>Identify security threats including piracy and armed robbery, including actions that may be taken by pirates and/or armed robbers attempting to board the vessel whilst on passage</li> <li>Recognise weapons, dangerous substances and devices that may be used to pose a threat including the damage that they can cause</li> <li>Describe the general characteristics and behavioural patterns of persons who are likely to threaten security including the importance of recognising such persons</li> <li>List the provisions for maintaining security</li> <li>Itemise stated measures for handling sensitive security-related information and communications</li> <li>List techniques used to circumvent security measures</li> </ul>

4	40	T/D/P	Group Desktop Activity
	20		Written Assessment
	10	T/D	Course Feedback and Evaluation